**Using Formative Feedback in the Classroom**

**Protocol and Note Taking Form**

1. Choose a facilitator
2. Read from page 126 *Using Formative Feedback in Your Classroom* through Recommendation 1 stopping at the bottom of page 134, just before ***The Teacher’s Role During the Lesson****.*

As you read, note:

3 new ideas about planning formative feedback

2 strategies you would like to incorporate into your practice

1 question you still have

1. Discuss with your group

+1 after listening to everyone’s 3-2-1, add a new idea you learned

1. Discuss as a whole group

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| 3 |  |  |
| 2 | | |
| 1 | | |
| +1 | | |

**Teacher’s Role During the Lesson:**

1. Read Recommendations 2 and 3

* Note actions you have taken, or would like to take, to deliver feedback more effectively.
* Discuss with table group and note any new ideas.

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| My ideas | Ideas added from discussion |
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1. Read Recommendations 4 and 5

* Note actions you have taken, or would like to take, so students understand and use the feedback they receive.
* Discuss with table group and note any new ideas.

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| My ideas | Ideas added from discussion |
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**The Student’s Role and How You Can Develop and Support It**

1. Read Recommendation 6.

* Note actions you have taken, or would like to take, in order to teach students the meaning, purpose, and use of feedback.
* Discuss with table group and note any new ideas.

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| My ideas | Ideas added from discussion |
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1. Read Recommendation 7 through the end of the paper.

* Note actions you have taken, or would like to take, to help provide time and support so students can successfully act on feedback.
* Discuss with table group and note any new ideas.

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| My ideas | Ideas added from discussion |
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